

Report from Moodle Planning Group 19th May 2025

1) Academic Framework Recommendations

(NB apply to level F and first year only all other levels will roll over as previously)

A two-layered approach to Moodle which allows more general info to be held at School level which is available to all levels of study. These are underpinned by Module level moodles which contain the more specific materials and information relating to that specific module.

Type of Moodle	Content
School Moodle	Communications to all students in School Subject teams Handbook (see below) Student Voice Referencing SAAs External examiners reports Togetherall Employability School specific content e.g. events, specialist spaces such as labs etc. Remove reading lists, assessments
Module Moodle	Communications to students on module Handbook (see below) Assessments Reading lists Course content Togetherall
Level F Faculty Module (3 Moodles) Grand Challenges interdisciplinary module (1 Moodle) Personal and Professional Development Module (3 Moodles)	As for Module moodle

There will need to be clarity on ownership of Moodles with staff names provided to IT Services as part of the set up. Moodle owners will then need to add colleagues who will need access.

Handbooks

Clarification of requirements: would there be a School handbook and a Module handbook?

Process for adding staff to Moodles

Academic staff

- The interface enrolls the owner of the module or school who then adds academics
- academics are manually added to all subject and the school moodles
- The interface enrolls all academics onto general Moodles e.g. library, L&T, Academic Integrity Module, Study Skills

Non academic staff are added manually

- Professional services staff can be bulk enrolled by Karen Wilson on request
- Library staff are added to their subject moodles by Karen Wilson
- External Examiners are added by Karen Wilson, on request
- Any other externals are ONLY given an account for a year, and request has to be made to renew

Other groups (requirements to be clarified)

Requirements for degree apprenticeships and Bellmont (multiple entry points)

2) Enhancements for 2025/26 Moodle

Includes requests received from academic colleagues

Entra (Microsoft authentication): security related change being introduced in the University for September 2025 which will need to be adopted on Moodle.

Mandatory NB will need clear communication as login requires full email address

Chat & Survey: this functionality which has been available as standard on Moodle now has to be set up as additional resources. Colleagues will be used to having this functionality. Little additional work required to activate.

Recommended

Collapsed topics: improves navigation and reduces the need for excessive scrolling. Allows the current week content to be automatically brought to the top. This will improve the student experience. Little additional work required to activate.

Recommended

Integration of Moodle, Turnitin and SITS: Request to activate more advanced features in Turnitin to communicate with SITS including being able to see if students have read feedback. There may be cost implications and there are concerns that there are risks relating to the validation of data and the potential scale of setting up and testing. The group felt more discussion was needed at University level including potential implications for other systems.

Put on hold to allow further discussion and investigation to enable an informed decision to be made.

H5P integration: Enables greater interactivity this could have appeal for practical courses and also for online learning.. An H5P account is required which has a cost of \$69 per month for a single user. IT Services need to investigate further.

Jeff Stone to investigate and provide advice

MatLab: MatLab grader and training suite integration which is included in our MathWorks licence.

Jeff Stone to investigate and provide advice

GenAIE: AI & Moodle pilot project.

Learning and Teaching team to monitor and provide further information